

2022-2023 Spring Semester Literature Syllabus E805-E806

| Week | Date | Literature Textbook | Novel |
|------|---|---|--|
| 1 | 02/13-02/18 02/13 First Day of Semester 02/18 Make up for 02/27 | MAP Testing – Week 1 Mock Exams – Week 2 Interclass Competition – Week 2 Collection 4: Approaching Adulthood When Do Kids Become Adults? New York Times (pp. 235-243) Literary Genre: Argument Reading Focus: Analyzing Writer's Point of View and Evaluating Arguments | <i>Refugee</i> by Alan Gratz Pages 1-182 |
| 2 | 02/20-02/24 | | |
| 3 | 02/27-03/03 02/27-02/28 Peace Memorial Day 03/04 PTC | | |
| 4 | 03/06-03/10 | | |
| 5 | 03/13-03/17 | | |
| 6 | 03/20-03/25 03/25 Make up for 04/03 | Collection 4: Approaching Adulthood <i>Is 16 Too Young to Drive a Car?</i> by Robert Davis (pp. 247-255) <i>Fatal Car Crashes Drop for 16-Year-Olds, Rise for Older Teens</i> by Allison Aubrey (pp. 256-259) Literary Genre: Information Text Reading Focus: Deductive and Inductive Reasoning | <i>Refugee</i> by Alan Gratz Pages 183-252 |
| 7 | 03/27-03/31 | | |
| 8 | 04/03-04/07 04/03-04/05 Children's Day & Tomb Sweeping Day | | |
| 9 | 04/10-04/14 | | |
| 10 | 04/17-04/21 | Midterm Exams | |
| 11 | 04/24-04/28 | Collection 5: Anne Frank's Legacy Excerpt from <i>The Diary of a Young Girl</i> by Anne Frank (pp. 355- 366) Literary Genre: Diary Reading Focus: Elements of a Diary and Inference Making | <i>Refugee</i> by Alan Gratz Pages 253-324 |
| 12 | 05/01-05/05 | | |
| 13 | 05/08-05/12 | | |
| 14 | 05/15-05/19 | Collection 5: Anne Frank's Legacy <i>After Auschwitz</i> by Elie Wiesel (pp. 379-383) Literary Genre: Speech Reading Focus: Analyze Word Choices: Persuasive Techniques Collection 6: The Value of Work Excerpt from <i>The Adventures of Tom Sawyer</i> by Mark Twain (pp. 395-400) | |
| 15 | 05/22-05/26 | | |
| 16 | 05/29-06/02 | | |
| 17 | 06/05-06/09 | | |
| 18 | 06/12-06/17 06/17 Make up for 06/23 | | |
| 19 | 06/19-06/23 06/22-06/23 Dragon Boat Festival | Literary Genre: Novel Reading Focus: Point of View and Writer's Style | |
| 20 | 06/26-06/30 06/30 Last Day of | Final Assessments – Projects | |